**LESSON PLAN**

**Session outcomes:**

1. Understand the key concepts in a lesson plan
2. Develop a lesson plan for your subject

**Part A**

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | Date |  |
| Subject |  | Time |  |
| Teacher |  | Duration |  |
| Class |  | Number of learners | Boys |
| Term |  | Girls |
| Number of learners with SEN | | | Boys |
| Girls |

|  |  |
| --- | --- |
| Theme |  |
| Topic |  |
| Sub-topic |  |
| Competency |  |
| Learning Outcome(s) |  |
| Lesson focus |  |
| Teaching/learning aids |  |
| Prerequisite knowledge |  |
| References |  |

.

**Part B**

|  |  |  |  |
| --- | --- | --- | --- |
| **Step and duration** | **Teacher’s activities** | **Learner’s activities** | **Evidences of achievement** |
| Introduction (not more than 10 minutes) |  |  |  |
| Lesson development (50 minutes) | State activity and duration (Describe the method and technique involved in each activity)  Note the extra support to be given to learners with SENs  Show the triangulation (COP) in the activities and the number of learners you intend to asses in the given activity  Generic skills,values and cross cutting issues are implied within the tasks and activities as the teacher engages learners. | Describe how the learner will:   * discover * explain * analyse * apply   Present a product from the given tasks by the teacher. | Indicators showing what is expected to be achieved by the learner – i.e learners competency -for example, ability to write a letter following the correct format, content and grammar **(s)**; ability to distinguish parts of a flowering plant **(u)**; ability to respect other people’s opinions **(v)**; ability to sort and analyse information **(gs)** |
|  |  |  |
|  |  |  |
| Reflection (not more than 10 minutes) | Different ways of reflecting:   * Asking reflective questions (KWLQA)   K- what they know?  W- what do you want to know?  L- what have you learnt?  Q- what questions do you have?  A- action - how do you apply what you have learnt?   * Use a mind map – an illustration explaining what they have learnt and how the concepts are connected   Exit slips – 1,2 or 3 things you have learnt; where do you need clarity | Reflect and respond in respect to the questions |  |
| Conclusion (Not more than 10 minutes) | Harmonization - Wrap up the lesson in relation to the learning outcome focus – key points covered in the lesson and the gaps to be taken care of in the next lesson | Learners listen, take note of what they are missing out |  |

**Lesson Evaluation:**

* What went well - with the teacher and with the learners
* What did not go well - with the teacher and with the learners
* Were the intended learning outcomes achieved?
* Did learners actively participate in discussions and fully engaged in activities?
* How can this lesson be improved for future teaching?
* Way forward